

CV

Christian Rapp

Current position(s): Group leader

Academic age: 7 year(s) 7 month(s)

Education

Degree	Organisation	Duration
PhD / Dr.: Political Science	University of Wuppertal, DE Political Science	01.2010 - 01.2017 7 year(s) 1 month(s)
Master: MA Political Science	University of Essex, GB Government	10.1999 - 09.2000 1 year(s)
Bachelor: Intermediate exams	Friedrich-Alexander-Universität Erlangen-Nürnberg, DE Philosophical Faculty	09.1996 - 08.1999 3 year(s)

Employment

Role	Organisation	Duration
Group leader	Zürcher Hochschule f. Angew. Wissenschaften - ZHAW, CH School of Management and Law, Center for Innovative Teaching and Learning	02.2019 - Present 5 year(s) 7 month(s)
Lecturer / Reader	Zürcher Hochschule f. Angew. Wissenschaften - ZHAW, CH School of Management and Law, Center for Innovative Teaching and Learning	02.2009 - 02.2019 10 year(s) 1 month(s)

Role	Organisation	Duration
-	Self-employed, DE	01.2002 - 01.2009 7 year(s) 1 month(s)

Major achievements

Achievement 1

Achievement 1: Establishment of a successful educational technology unit ready for R&D work
I developed an educational technology team at the Zurich University of Applied Sciences, School of Management and Law, Centre for Innovative Teaching and Learning. Since then, several educational tools have been created in the unit, plus some in collaboration with other members of the Centre. Under my leadership, Thesis Writer has been the most notably development, which actively supports the teaching and practice of academic writing and its supervision. Several corpus/computer linguistic tools has also been developed which are now integrated into TW. The system is implemented as software-as-a-service, which allows for fine-grained analysis of TW's use and writing processes (writing analytics). Within the unit, I (co-)acquired and (co-)coordinated several medium to large R&D projects, most notably a 4-year EU Interreg Seamless Learning project (2017-2020), with a budget of approx. 2 million Euros.

[1] journal-article. Rapp, C., & Kauf, P. (2018). Scaling Academic Writing Instruction: Evaluation of a Scaffolding Tool (Thesis Writer). *International Journal of Artificial Intelligence in Education*, 28(4), 590-615. <https://doi.org/10.1007/s40593-017-0162-z>

. [DOI](#).

[2] conference-paper. Shibani, A., Liu, M., Rapp, C., & Knight, S. (2019). Advances in Writing Analytics: Mapping the state of the field. *Companion Proceedings of the 9th International Conference on Learning Analytics & Knowledge*.

[3] journal-article. Kruse, O., & Rapp, C. (2019). Seamless writing: How the digitisation of writing transforms thinking, communication, and student learning. *Seamless Learning: Perspectives, Challenges and Opportunities*, 191–208.

Achievement 2

Achievement 2: Research on digital writing

Heading up the Writing Technology Working Group within the COST European Literacy Network was a significant opportunity to instigate international collaboration and networking in this field. This work resulting in: (1) co-authoring a review article on writing technology in a top-10 journal (*Computers & Education*), (2) board membership at the European Association for the Teaching of Academic Writing

(EATAW), (3) organising the 2022 International Conference on Writing Analytics, plus the 2023 EATAW biennial conference in Winterthur, Switzerland, in June 2023 with a strong focus on academic writing and research education ('Writing technology, thinking, and learning. What tutoring, teaching, and learning of writing mean in a digitalised university').

[1] journal-article. Strobl, C., Ailhaud, E., Benetos, K., Devitt, A., Kruse, O., Proske, A., & Rapp, C. (2019). Digital Support for Academic Writing: A Review of Technologies and Pedagogies.

Computers & Education, 131, 33-48. <https://doi.org/10.1016/j.compedu.2018.12.005> . [DOI](#).

[2] conference-paper. Rapp, C., Whitehouse, M., & Messerknecht, E. (2023). Writing technology, thinking, and learning: book of abstracts of the 12th Conference of the European Association for the Teaching of Academic Writing. 12th Conference of the European Association for the Teaching of Academic Writing (EATAW), Winterthur, Switzerland, 5-7 June 2023.

Achievement 3

Achievement 3: Adding digital scholarship to my research portfolio

Through a 2-year grant (2021-2022) from the Digitalisation Initiative of the Canton of Zurich

'Digitalisation and Academic Writing – New Practices and Theory Development', I was able to further my research portfolio with a focus on digital scholarship. The results were, to the best of my knowledge, the first German-language article on the consequences of digitalisation for the teaching of scholarly work. The second major result was co-editing an international, openly accessible handbook entitled 'Digital Writing Technologies in Higher Education – Theory, Research, and Practice'.

[1] book. Kruse, O., Rapp, C., Anson, C., Benetos, K., Cotos, E., Devitt, A., & Shibani, A. (Eds.). (2023). Digital Writing Technologies in Higher Education: Theory, Research, and Practice. Springer. . [DOI](#).

[2] journal-article. Kruse, O., & Rapp, C. (2022). Digitalisierung des wissenschaftlichen Arbeitens: Bestandsaufnahme und Perspektiven. Die Hochschullehre, 2022(38), 522–538.

[3] journal-article. Cieliebak, Mark, Drewek, Anna, Jakob Grob, Karin, Kruse, Otto, Mlynchyk, Katsiaryna, Rapp, Christian, & Waller, Gregor. (2023). Generative KI beim Verfassen von Bachelorarbeiten : Ergebnisse einer Studierendenbefragung im Juli 2023. <https://doi.org/10.21256/ZHAW-2491>. [DOI](#).
