

MEMORIU ȘTIINȚIFIC/ LISTĂ LUCRĂRI ȘTIINȚIFICE
ȘI ALTE REZULTATE OBTINUTE ÎN ACTIVITATEA DE CERCETARE

SCIENTIFIC REPORT / LIST OF SCIENTIFIC PUBLICATIONS
AND OTHER RESULTS OBTAINED DURING RESEARCH ACTIVITY

Subsemnatul/*The undersigned*: **Dincă Andreea**

(Nume și prenume doctorand/*PhD student name and surname*)

în calitate de student-doctorand al Școlii Doctorale/*as student in the Doctoral School of*: de Științe Umaniste

(denumire Școală Doctorală/*name of doctoral school*)

autor al tezei de doctorat cu titlul/ *author of the thesis entitled*:

Academic Phraseology in Romanian Learner English: a Corpus-Based Applicative Study

având coordonator de doctorat pe prof.univ. dr./ *Having as PhD supervisor Professor Dr.*

CS II Dr. Habil. Mădălina CHITEZ

(Nume și prenume coordonator / *PhD Supervisor name and surname*)

îndeplinesc standardele minimale CNATDCU aplicabile : OM nr. 5110/17 septembrie 2018/ *I meet the applicable CNATDCU minimum standards: Ministerial Order no. 5110/September 17, 2018,* Comisia de/ *Commission of Filologie* , astfel/ *as follows*:

Standard	Dovada îndeplinirii	Îndeplin it (DA/NU)
(Se completează standard din OM aplicabil pentru comisie)/ <i>(To be completed with the applicable standard from the Ministerial Order for the commission)</i>	Se vor enumera lucrările, conferințele, realizările etc. care fac dovada îndeplinirii standardului/ <i>The works, conferences, achievements, etc., demonstrating the fulfillment of the standard shall be listed</i>	

1. doctorandul trebuie să fi participat cu câte o comunicare la cel puțin două congrese/conferințe/colocvii științifice naționale sau internaționale, în țară sau în străinătate, dovedite prin programul de organizare al activității/ <i>the PhD candidate must have participated with a paper at a minimum of two national or international scientific congresses, conferences, or colloquia, held either domestically or abroad, with participation evidenced by the official event program;</i>	Chitez, M., Dinca, A., and Mladenovici, V. (2025) “EVAL-AI: A student-centered framework for developing AI literacy in academic writing”. The Future of Higher Education (FOHE), Cluj-Napoca, Romania, May, 16-17, 2025. Chitez, M., Rogobete R., Bucur A.-M., Dinca A., and Frîncu I.-S. (2024) „Human Versus AI-Rewritten Academic Writing: a Corpus-Based Comparative Analysis of Phraseological Complexity in Essays and Scientific Articles”. The 19th International Conference on Linguistics Resources and Tools for Natural Language Processing (ConsILR 2024)”. Alba-Iulia, Romania, November, 14-16, 2024. Dinca, A., Bucur A.-M., (2024). “Tracking phraseological inter-complexity: a corpus based contrastive analysis of learner English and Romanian novice academic writing”. Learner Corpus Research Conference (LCR 2024). University of Tartu. Tartu, Estonia, September 26-28, 2024. Chitez, M., Bucur, A.-M., Dinca, A., & Rogobete, R. (2024). “Towards a Romanian phrasal academic lexicon”. Computational Linguistics in Bulgaria (CLIB 2024), desfășurată la Sofia, in 9-10 Septembrie 2024. Sofia, Bulgaria, September 9-10, 2024. Chitez, M., Dinca, A., Bucur, A.-M., (2023). “The ‘growth’ of academic phrases: a contrastive corpus-based study on phraseological complexity in	DA
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	Romanian learner English”. PHRAME – Phraseological complexity measure in learner Italian. University for Foreigners of Perugia, Italy, November 27-28, 2023. Bucur, A.,-M., Dinca, A., Chitez, M. & Rogobete, R. (2023). “Automatic Extraction of the Romanian Academic Word List: Data and Methods”. Recent Advances in Natural Language Processing (RANLP) 2023 International Conference, Varna, Bulgaria, September 4-6, 2023. Dinca, A., Chitez, M., Bercuci, L., Oravitan, A., & Rogobete, R. (2022). “Using bilingual novice and expert corpora to teach academic writing at the university: the case of ROGER and EXPRES”, oral presentation at the 15th Teaching and Language Corpora (TaLC) Conference, University of Limerick, Ireland, July 13-16, 2022. Dinca, A. (2022). “Demystifying learner corpus applications for teaching: a few examples from the bilingual corpus ROGER”, oral presentation at the 8th Annual Symposium on Language Research, University of California Davis, Davis, USA, with online participation, May 26-27, 2022. Dinca, A., Bercuci, L., Chitez, M., and Miok, K. (2021). “Capturing phraseological profiles in ESP writing: a corpus-driven contrastive study of multiword units in argumentative essays”, oral presentation at the Corpus Linguistics International Conference	
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	(CL2021), Limerick, Ireland, with online participation, July 13-17, 2021. Dinca, A., & Chitez, M. (2021). “Are phraseological teddy bears discipline-specific? A corpus analysis of academic phraseology used by Romanian learners of English”, oral presentation at the L2W Seminar (2021): Advancing research in L2 writing and WCF appropriation in pen and paper and digital environments: controlled and classroom-based studies, University of Murcia in Murcia, Spain, with online participation, May 20-22, 2020. Dinca, A., & Chitez, M. (2020). “Assessing learners’ academic phraseology in the digital age: a corpus-informed approach to ESP texts”, paper presented at the 4th International ESP Conference: (Re)Considering the Foundation Principles and Assessing the Common Grounds Between ESP/LSP/GE, Nis, Serbia, 17-19 July 2020.	
2.doctorandul trebuie să fi publicat cel puțin două articole științifice în reviste de specialitate sau în volume collective/ <i>the PhD candidate must have published at least two scientific articles in specialized journals or in edited volumes;</i>	Chitez, M., & Dinca, A. (2023). On Corpora and Writing. In O. Kruse, C. Rapp, C. M. Anson, K. Benetos, E. Cotos, A. Devitt, A. Shibani (Eds.), <i>Digital Writing Technologies in Higher Education: Theory, Research, and Practice</i>. Springer. https://doi.org/10.1007/978-3-031-36033-6_24 Link, S., Cotos, E., & Dinca, A. (2023). Towards Defining Digital Writing Quality. In O. Kruse, C. Rapp, C.M. Anson, K. Benetos, E. Cotos, A. Devitt, A. Shibani (Eds.), <i>Digital Writing Technologies in Higher Education: Theory, Research, and Practice</i>. Springer.	DA

	https://doi.org/10.1007/978-3-031-36033-6_27 Muresan, V., Rogobete, R., Bucur, A.-M., Chitez, M., & Dinca, A. (2022). Phraseology in Romanian Academic Writing: Corpus Based Explorations into Field-Specific Multiword units. In M. Chitez, A. Dinu, L. Dinu, M. Dobre (Eds.), <i>Recent Advances in Digital Humanities</i> (pp. 29-48). Peter Lang Verlag. 10.3726/b19920 Dinca, A., & Chitez, M. (2021). Assessing learners' academic phraseology in the digital age: A corpus-informed approach to ESP texts. <i>Journal of Teaching English for Specific and Academic Purposes</i> 9(1), 71-84. https://doi.org/10.22190/JTESAP2101071D.	
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3. atât comunicările, cât și articolele științifice publicate trebuie să reprezinte părți din teză (indicate prin note de subsol în conținutul tezei de doctorat) sau să cuprindă rezultate ale cercetării realizate în cadrul cercetării doctorale/ <i>both the papers and the published scientific articles must constitute parts of the thesis (indicated in footnotes within the body of the PhD thesis) or must include results from the research conducted as part of the doctoral program.</i>	Dinca, A., & Chitez, M. (2021). Assessing learners' academic phraseology in the digital age: A corpus-informed approach to ESP texts. <i>Journal of Teaching English for Specific and Academic Purposes</i> 9(1), 71-84. https://doi.org/10.22190/JTESAP2101071D. Dinca, A., Bucur A.,-M., (2024). “Tracking phraseological inter-complexity: a corpus based contrastive analysis of learner English and Romanian novice academic writing”. Presentare orală la conferința “Learner Corpus Research Conference (LCR 2024)”. University of Tartu. Tartu, Estonia, 26-28 Septembrie, 2024. Chitez, M., Dinca, A., Bucur, A.,-M., (2023). “The ‘growth’ of academic phrases: a contrastive corpus-based study on phraseological complexity in Romanian learner English”. Presentare orală la conferința PHRAME – Phraseological complexity measure in learner Italian. University for Foreigners of Perugia, Italia, 27-28 Noiembrie, 2023.	DA
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Student-doctorand/*PhD student*
(Nume și prenume/*Name and surname*)

Dincă Andreea

(Semnătură/*Signature*)

Conducător de doctorat/ *PhD Supervisor's*
(Nume și prenume/*Name and surname*)

CS II Dr. Habil. Mădălina CHITEZ

(Semnătură/*Signature*)