C.V

Personal Information:

- **Name**: Hana Horany

- **Date of Birth**: 24.06.1978

- **Marital Status**: Married + 4

- **Address**: Deir al-Asad, 20188, P.O. Box 581

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Education:

- **Ph.D. Student** at **West University Of Timisoara, Romania**, Department of Economics and Business Management, specializing in Educational Management, supervised by Prof. Abrudan Medela. Currently completing the research phase.

- **Master's Degree**, from the **School of Business Administration,** The College of Management Academic Studies, specializing in Business and Managerial Psychology.

- **Bachelor's Degree** in **Business Management and Education** from **WIZO Haifa Academic Center**. Acquired a **Teaching Certificate** in Business Management for Middle and High School (Grades 7-12), as a Senior Certified Teacher.

- **Diploma** in **Software Engineering** from **Tel Hai College of Technology**.

Research Fields:

- **Horany, H. (2024). The role of school management in ICT implementation on student achievement and teacher attitudes in the Arab sector in Israel. Technium Social Sciences Journal, 62(1), ISSN 2668-7798 , .68–58 WOS Accession Number: Not available.**
   https://doi.org/10.47577/tssj.v62i1.11750

   Horany, H. (2025). Attitudes of students' parents toward the integration of ICT in high schools in Arab sector high schools in Israel. Review of International Comparative Management, 26(1), 170-180. https://doi.org/10.24818/RMCI.2025.1.170rmci.ase.ro

- **Horany, H. (2022). Managing the Implementation in Schools of ICT and Its Influence on the Performance of School Students. Acta Universitatis Danubius. Œconomica, 18(1), ISSN 2065-0175, 39–50. WOS https://doi.org/10.47535/1991auoes31(1)039**

- **Hana Horany. (2025). LEADERSHIP, PLANNING, AND CULTURAL VALUES: THEIR IMPACT ON ICT ADOPTION IN ARAB SECTOR HIGH SCHOOLS.** *PUPIL: International Journal of Teaching, Education and Learning*, **07–08. https://doi.org/10.20319/ictel.2025.0708**

- **Hana Horany. (2025). INTEGRATION OF INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT) IN SECONDARY EDUCATION IN THE ARAB SECTOR: PARENTAL ATTITUDES AND THE CHALLENGES OF THE DIGITAL DIVIDE.** *PUPIL: International Journal of Teaching, Education and Learning*, **05–06.**
  https://doi.org/10.20319/ictel.2025.0506

Conferences:

- **Participation in the 18th Edition of the International Online Conference "European Integration – New Challenges" (EINCO 2022), University of Oradea, Faculty of Economic Sciences, Romania, May 26-27, 2022. Presented research: "Managing the Implementation in Schools of ICT and Its Influence on the Performance of School Students." Publication: Acta Universitatis Danubius. Œconomica, 18(1), pp. 39–50.**
  DOI: 10.47535/1991auoes31(1)039

- **Participation in the International Conference on Education & Learning Technology (EDTEC), Dubai, February 18-19, 2025. Presented research: "LEADERSHIP, PLANNING, AND CULTURAL VALUES: THEIR IMPACT ON ICT ADOPTION IN ARAB SECTOR HIGH SCHOOLS." Publication: PUPIL: International Journal of Teaching, Education and Learning, pp. 07–08.**
  https://doi.org/10.20319/ictel.2025.0708

- **Participation in the International Conference on Education & Learning Technology (EDTEC), Dubai, February 18-19, 2025. Presented research: "INTEGRATION OF INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT) IN SECONDARY EDUCATION IN THE ARAB SECTOR: PARENTAL ATTITUDES AND THE CHALLENGES OF THE DIGITAL DIVIDE." Publication: PUPIL: International Journal of Teaching, Education and Learning, pp. 05–06.**
  https://doi.org/10.20319/ictel.2025.0506

Employment History:

- **Since 2017**: Homeroom teacher for a Challenge Class and ICT Systems teacher at the **Deir al-Asad Comprehensive High School**.

- **Since 2024**, I have been lecturing in online teacher training courses in the Negev, providing knowledge and skills in the use of Google tools, artificial intelligence, and computer graphics, aiming to improve teachers' teaching and learning skills and provide them with practical tools for managing learning and teaching.

- **2023/2024**: Instructor at **Atid College Yarka**, teaching ICT Systems and Communication Networks in Grades 13 and 14.

- **2017**: Position of **Eligibility Coordinator** (budget management and eligibility calculations) at the Ministry of Welfare, **Deir al-Asad Local Council**.

- **2010-2017**: Business Management and IT Systems teacher at **Technological High School, Jadeidi-Makr**.

- **2007-2010**: Sales Service Representative at **Tikshuv**, later promoted to **Service Team Leader** for **Cellcom Haifa**.

- **2002-2004**: Teacher and homeroom teacher for Grade 2 at the **Bedouin Sector School "Shqayeb al-Salam."**

Computer Skills:

- **Proficient in**: PC assembly, maintenance, Windows installation, and full proficiency in all Microsoft Office suites, and basic computer configurations.

- **Programming Knowledge**: C, V.B., HTML, JAVA, and graphic design software like Photoshop.

- **Experience with Accounting Software**: Such as Hashavshevet, and other information management systems like Hotzlapit.

- **Extensive Knowledge**: In educational management and learning software applications for schools, including remote learning solutions.

- **High Ability for Self-Learning**: Quickly adapts to any new software related to my field of work.

Areas of Interest:

- **Research**: Eager to continue exploring various research methods and writing more articles related to educational management and the integration of ICT in education and management in the Arab sector or any similar research field.

- **Teaching and Lecturing**: Passionate about becoming a lecturer not only to impart the extensive knowledge I have gained but also to foster deep discussions among students and promote new ideas and innovative approaches in management, teaching, and learning methods.

Attachments:

- Degrees (Ph.D. Studies Certificate, Master's Degree, Bachelor's Degree, and Teaching Certificate, Software Engineering Diploma).

- Recommendations will be provided upon request.

- Conference Participation Certificate.