

**MEMORIU ȘTIINȚIFIC/ LISTĂ LUCRĂRI ȘTIINȚIFICE
ȘI ALTE REZULTATE OBTINUTE ÎN ACTIVITATEA DE CERCETARE**

*SCIENTIFIC REPORT / LIST OF SCIENTIFIC PUBLICATIONS
AND OTHER RESULTS OBTAINED DURING RESEARCH ACTIVITY*

Subsemnatul/*The undersigned*: Hana Horany
(Nume și prenume doctorand/*PhD student name and surname*)

în calitate de student-doctorand al Școlii Doctorale/*as student in the Doctoral School of*:
Economics and Business Administration
(denumire Școală Doctorală/*name of doctoral school*)
autor al tezei de doctorat cu titlul/ *author of the thesis entitled*:

MANAGING THE IMPLEMENTATION IN SCHOOLS OF ICT AND ITS INFLUENCE ON
THE PERFORMANCE OF SCHOOL STUDENTS

având coordinator de doctorat pe prof.univ. dr./ *Having as PhD supervisor Professor Dr.*
Abrudan Madela Maria
(Nume și prenume coordonator / *PhD Supervisor name and surname*)

îndeplinesc standardele minimale CNATDCU aplicabile : OM nr. 5110/17 septembrie 2018/ *I meet the applicable CNATDCU minimum standards: Ministerial Order no. 5110/September 17, 2018, Comisia de/ Commission of Economic Sciences , astfel/ as follows*:

Standard (Se completează standard din OM aplicabil pentru comisie)/ (To be completed with the applicable standard from the Ministerial Order for the commission)	Dovada îndeplinirii Se vor enumera lucrările, conferințele, realizările etc. care fac dovada îndeplinirii standardului/ The works, conferences, achievements, etc., demonstrating the fulfillment of the standard shall be listed	Îndeplinit (DA/NU)
Publicarea a minimum trei articole în reviste științifice indexate în minimum trei baze de date internaționale sau cotate Web of Science, din care, la un articol, doctorandul are calitatea de unic autor, prim-autor sau autor corespondent / the publication of at least three articles in scientific journals indexed in a minimum of three international databases or Web of Science, of which, for one article, the doctoral student is either sole author, first author or corresponding author	Hana Horany. (2025). Attitudes Of Students' Parents Toward The Integration Of ICT In High Schools In Arab Sector High Schools In Israel. <i>International Comparative Management Review</i> , 1 vol. 26, issue 1, p.170-183 https://doi.org/10.24818/RMCI.2025.1.170/	Yes
	Hana Horany. (2024). The role of school management in ICT implementation on student achievement and teacher attitudes in the Arab sector in Israel. <i>Technium Social Sciences Journal</i> , 62(1), ISSN 2668-7798, p. 58–68. https://doi.org/10.47577/tssj.v62i1.11750	Yes

	Hana Horany. (2022). Managing the Implementation in Schools of ICT and Its Influence on the Performance of School Students. <i>Annals of the University of Oradea Economic Sciences Series</i> 31(1), 414–424. https://doi.org/10.47535/1991auoes31(1)039	Yes
<i>Prezentarea a minimum trei lucrări științifice la conferințe internaționale în domeniu, dovedite prin programul conferinței / the communication of at least three scientific papers at international conferences in the field, as proven by the conference program</i>	International Conference on Education & Learning Technology, EDTEC, 18-19 February, 2025, Dubai. „Leadership, Planning, And Cultural Values: Their Impact On ICT Adoption In Arab Sector High Schools” https://grdspublishing.org/index.php/PUPIL/article/view/2624/2406	YES
	International Conference on Education & Learning Technology, EDTEC, 18-19 February, 2025, Dubai. „Integration Of Information And Communication Technologies (Ict) In Secondary Education In The Arab Sector: Parental Attitudes And The Challenges Of The Digital Divide” https://grdspublishing.org/index.php/PUPIL/article/view/2623/2405	YES
	EINCO 2022 18th Edition of the International Conference “European Integration – New Challenges”, May 26th -27th 2022, Oradea, Romania „Managing the Implementation in Schools of ICT and Its Influence on the Performance of School Students” https://confdesk.com/attend/EINCO2022	YES

Student-doctorand/*PhD student*
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Conducător de doctorat/*PhD Supervisor's*
Madela Maria Abrudan

Timisoara,
29.03.2025